General Fund
Five Year Forecast
July 1, 2022 Through June 30, 2027
May 16, 2023
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### **Newark City Schools**

A Community of Opportunity and Learning

# O.R.C. and O.A.C. Requirements

- O.R.C. 5705.391 and O.A.C. 3301-92-04
- Require a Board of Education to submit a five-year projection of operational revenues and expenditures along with assumptions to the Ohio Department of Education prior to November 30th and an update by May 31st of each fiscal year
- Required funds to be included in the five-year forecast are:
  - General Funds (001)
  - Any special cost center associated with general fund money
  - Emergency levy funds (016)
  - Any debt service (002) activity that would otherwise have gone to the general fund

# Purposes and Objectives of the Forecast

- To engage the Board of Education in long range planning and discussions of financial issues facing the school district.
- To serve as a basis for determining the school district's ability to sign the certificate required by O.R.C. 5705.412, commonly known as the "412 certificate".
- To provide a method for the Ohio Department of Education and Auditor of State to identify school districts with potential financial problems.

#### Before we get to the numbers ...

- A financial forecast is somewhat like a painting of the future based upon a snapshot of today.
- The five-year forecast is viewed as a key management tool and should be updated periodically.
- •In a financial forecast, the numbers only tell a small part of the story. For the numbers to be meaningful, one must review and consider the *Notes and Assumptions* before drawing conclusions or using the data as a basis for other calculations.
- The five-year forecast encourages district management teams to examine future years' projections and identify when challenges will arise.
- This helps district management to be proactive in meeting those challenges.

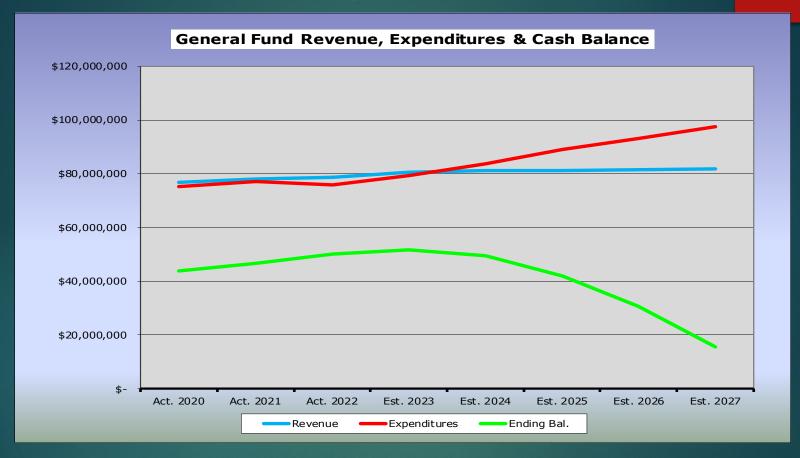
# Key Line Items

- The five-year forecast is divided into two sections: revenue and expenditures
- A district's revenue is made up of two main sources, local and state funding
- The expenditures are mainly salary and wages, benefits, purchased services, and supplies and materials

#### Forecast Overview

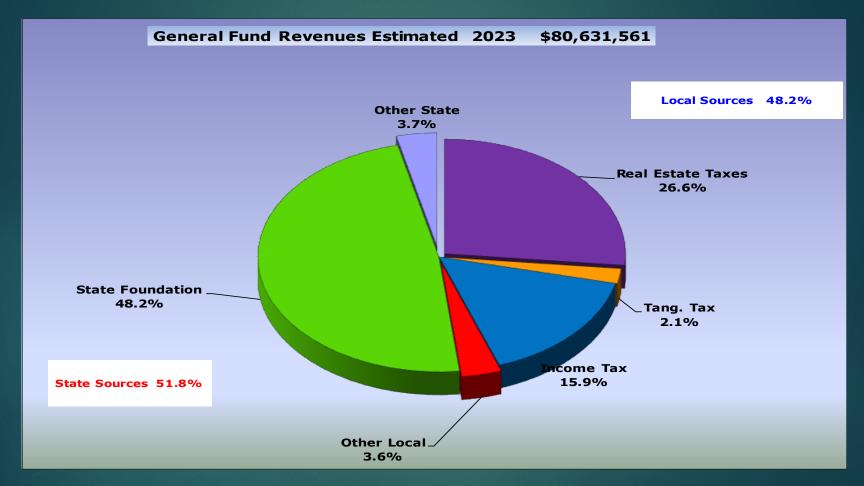
- The changes in school funding as a result of HB110, as amended by HB583 have been estimated with the information we have available.
- The next two biennial budgets are unknown, and we have estimated state foundation to be almost static for future years of the forecast.
- Expenditures are outpacing revenues starting in FY24, decreasing cash balance.

### Revenue Vs. Expenditure



• Expenses exceed revenues starting in FY24

#### Est. General Fund Revenue Sources FY23

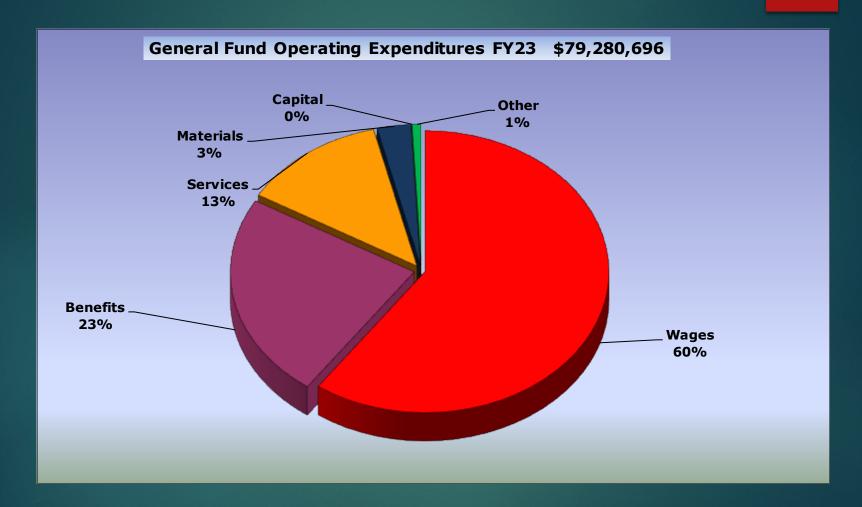


• District continues to have a high dependency on state revenues.

# Challenges To Operating Revenue

- Increasing local revenues
  - With real estate property taxes (New development)
  - Donations
  - Job creations (Income taxes)
  - State budgets uncertainty
- HB110 significant changes to school funding represent future uncertainty to the District's operations.
  - State Biennial Budget for FY24-25 & FY26-27

#### Est. General Fund Expenditures FY23



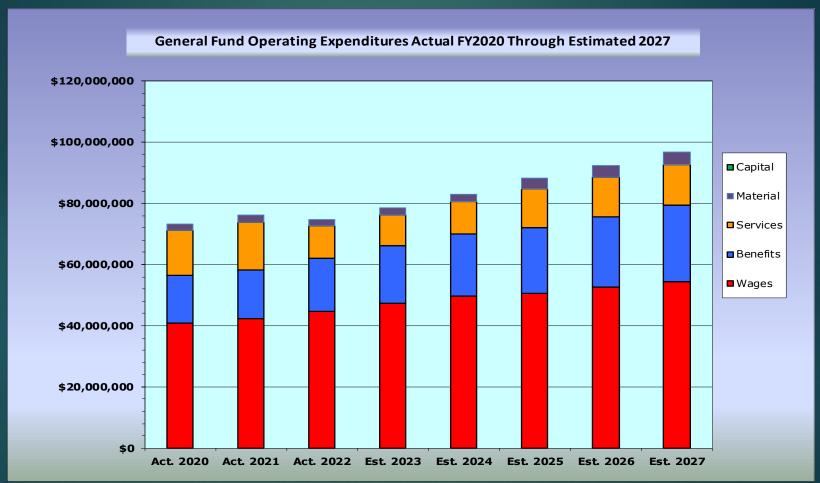
• District Wages and benefits Est. is 83% Average Wages and benefits in neighbor districts is higher

#### Challenges To Operating Expenditures

- Current high inflation
  - Increasing cost of supplies and materials

- Future wages negotiations
- Health benefits
  - Medical and Dental cost control measures

# General Fund Expenditures By Object FY20 through Est. FY 27



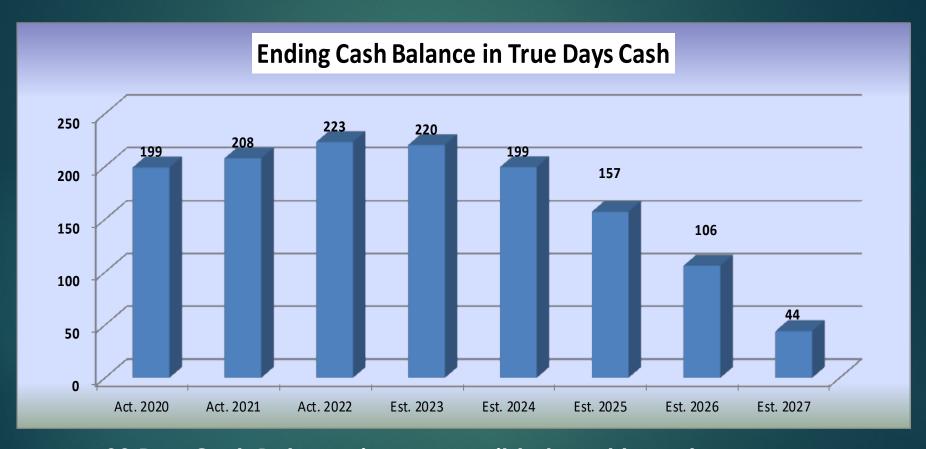
Outside salary and wages, purchased services represents the next major category, which includes ESC services, utilities, etc....

#### Purchased Services Trend



Federal sources reduce Purchase Services during FY22-24

## Ending Cash Balance



30 Day Cash Balance is a responsible target to end year

#### Conclusion

- Continue to look at programs and implement cost measures to achieve sustainability
- Long-term: Need to watch the next 2 State Biennial Budget deliberations, while continuing to operate conservatively

## Thank You for Listening

Questions and Answers

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