

TITLE I PARENT INVOLVEMENT PLAN

Federal regulations require that time and resources be allocated for frequent and regular involvement of Title I parents in the development, operation, and evaluation of Title I programs.

Parents must have meaningful opportunities to participate in the education of their children at home and at school. Title I teachers provide leadership in designing and implementing parent involvement activities. In schoolwide projects, Title I and classroom teachers share the responsibility for parent involvement.

Title I funds are available to support parent involvement activities and to train school staff and parents. Funds may be used for:

- * Release time for staff development/parent training
- * Inservice speakers/consultants, food for parent meetings, babysitting services, transportation and conference costs
- * Parent training materials, videos, and take home materials

Funds for parent involvement activities are based on the number of students in the school on free or reduced lunch. Funds set aside for parent involvement in your school can be found in your Building Title I Budget. Complete Title I budget page at this meeting.

A long range plan must be submitted for approval. Parent input must be considered in developing the plan. Please submit plan by October 30.

A PLANNING SESSION MUST BE HELD BY OCTOBER 15 OF EACH SCHOOL YEAR

Planning session held on: September 5, 2018

Participants to include:

Principal	Dena Cable Miller
Title I Staff	Jennifer Howison
	Cindy Myers
	Joey Hays
	Carla Broderick
	Renee French
	Jennifer Stokes
	Parent Representatives
Title I Supervisor	Tara Boyer
Classroom Teacher Representative	

TITLE I SUPERVISOR TO BE NOTIFIED IN ADVANCE OF MEETINGS

Attach, Scan & Email or Share meeting agenda.

Parent Involvement Outline - Ben Franklin Elementary

FY: 2018-19

Please list plan/activities with a brief explanation below.

****Please note, if these change during the school year, you will need to update this sheet.**

1.

Back to School Expo

September 6, 2018 @ 5:00 p.m.

Explanation:

The purpose of this family event is to provide families with school and community resources. Families visit a variety of stations. There are several stations staffed by general education teachers and Title reading teachers. The stations staffed by teachers provide an opportunity for students and parents to discuss the nightly reading homework expectations. The students receive several books to take home and the title teachers talk with each parent regarding the features of fiction and non-fiction genres and reading strategies. Teachers provide families with a list of comprehension strategies for fiction and non-fiction genres and show the families how to use the resources with the books that their children have selected to take home.

2.

Sadecky's Puppets

November 28, 2018 School Day

The purpose of this family event is to provide students and parents with exposure and practice to reader's theater techniques and plays (setting, costumes, and scripts). The goal for this event is to emphasize the importance of oral story telling and reading fluency. Sadecky's Puppets will entertain all students and parents with a play, *The Perfect Tree*, during the school day. The parents will be invited to participate with their child in puppet/prop-making to support oral story telling and/or reader's theatre. Each student will receive a reader's theatre book to take home along with their puppets/props.

3.

Book Bingo

February 7, 2019 @ 5:00 p.m.

The purpose of this family event is to teach families about the parts of a fiction story. A teacher will read a fiction story and the families will work as a team to complete a story mountain focusing on characters, setting, problem, plot, solution. After learning about the parts of a story, the families will play Book Bingo to practice what they learned.

4.

The History of Video Games

March 14, 2019 @ 5:00 p.m.

The 4th and 5th grade students were surveyed and they selected the topic for this event. The purpose of this family event is to teach families how to use technology resources to research nonfiction topics. Families will visit predetermined websites to gather information about the history of video games. Families will complete a graphic organizer and identify the main idea and 2 details from the websites. Families will make a Power Point Presentation to display their learning.

This form must be attached to the Plan (scan & email or share in google docs.)